

## Yes, we'd like to host a GRUNDTVIG-assistant in our organisation in FLANDERS (BE) !

Name of the organisation:	
Taxandria CVO Turnhout	
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Website of the organisation: www.cvoturnhout.be

Type of organisation: (tick the right box)

Formal educational organisation X

Please specify:

Adult education provider X

Main characteristics of the organisation: Rural X urban O (tick the right box) Nr of staff dealing with adult learners : 100 Nr of adult learners : 3000 Age range of the adult learners: 16 - 90 Nr of female learners: 1700 Nr of male learners: 1300 Instruction languages: English (If applicable) Languages taught: Arabic, Turkish, English, French, Italian, German, Dutch, Greek, Portuguese, Spanish, Chinese, Russian, Polish Adult learners with special needs: Yes O No X (tick the right box)

lt's our	first	expe	erier	nce with an assistant from abroad:	
Yes	х	No	0	(tick the right box)	

## Reasons why we'd like to host the Grundtvig-assistant

It gives us the possibility to strengthen our choice for internationalisation as an integral part of our study program. We have a number of tasks in which the assistant could contribute or participate(see below). A GA (Grundtvig assistant) embodies in a very concrete way the idea of internationalisation at home. He/she can share his/her personal and professional experience and ideas with our learners and staff, which means an enrichment for both parties. We would also like to start with a special coaching program for learners with foreign (language) roots. The experience and input of the assistant could be useful in our own process of developing such a coaching.

## Possible tasks for the Grundtvig assistant in our organisation

- Participating and supporting in the Grundtvig projects;
- Helping with starting a new international project;
- Translation work;
- Contribute to public relations, the use of media;
- Research into the language level of our (incoming) foreign learners;
- Helping in developing a practical theory concerning the difficulties that foreign learners meet once they have started to learn (our) language; with the purpose of developing a system of support and coaching;
- To teach English to teachers who have an interest in participating in and/or organising European projects;
- Give guest lectures about his own specialty and research;
- Sharing knowledge and understanding and working together with the field experts;
- Developping e-learning materials for the languages;
- Support of the lessons : remediation, differentiation and other teaching methods or reach insights;
- Organizing and supporting extra-muros activities;
- Support of the secretariat/secretary's office;
- Support of the OLC (open learning centre).

**Characteristics of the teachers / adult learners the Grundtvig assistant can be an assistant for** CVO KA Turnhout has been organizing language courses for adults for more than 30 years. The institute is a partner in several national projects concerning teacher training, ICT development and vocational education. We aim at generalizing experiences of all participating teachers and organisations.

Specific social context:

- With the Grundtvig assistant we want to establish a network of institutions for adult education. We intend to pilot new methods in language education for professionals;
- Further issues that shall be addressed by the learning assistant are possibilities of adapting existing course offers to the demands of the methodology and generating new offers that make extensive use of the methodology;
- Additionally, the element of "intercultural learning" within the framework, and its advantages and limitations as well as its implementation in the other courses, will be discussed;
- Furthermore, we will focus on the transfer and dissemination of innovative practices in using the methodology in each country as well as from one international partner to the other.

## Other comments / remarks:

- For the GA (Grundtvig Assistant) it is possible to learn the Dutch language in a course for non-Dutch speaking people in our CVO.
- A GA can stay with us for a period of maximum three months. Preferably in the period from October to December or from the beginning of January until the beginning of April. In this period there's one week school holidays. During this week there are plenty of opportunities to explore the environment.
- We can provide accommodation in a host family at a short distance.